# **ACKNOWLEDGMENT: Athletic Code of Conduct**

# "Excellence in Athletics"

# Scholarship ◆ Sportsmanship ◆ Performance

Student' Name	Class of:
Last, First	
Statement to be signed by student and parent	/guardian:
Unified School District. I understand the guide	AIA Activity Code of Conduct distributed by the Higley lines and accept my personal responsibility for following to my entire career as a student in the Higley Unified
Student's Signature	Date:
District. I accept my responsibility for helping	de of Conduct distributed by the Higley Unified Schoomy son/daughter live up to the guidelines. I understand areer as a student in the Higley Unified School District.
Parent's Signature	Date:
School Representative	Date:

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# **PARENT/GUARDIAN PERMISSION: Student Travel**

T D : 'C			School S	JI OIX I/		: High School	Atmetics	_ DATE:	2012-2013
To Parents/Guai	rdians: On		2012-20 <sup>-</sup>	3 Fall/	Winter/Sp	ring Seasons	the	WFH	S Athletic Department
				(Da	ate/Seasor	n)		(Cla	ass, Grade or Group)
is planning stude	ent travel/activity	v to	Vario	us Athl	letic Sites	the nurnose o	f the travel/a	ctivity is	AIA Sanctioned Events/Activities/Praction
is planning student travel/activity to		Vario	Various Athletic Sites (Site)		the purpose o	the purpose of the travel/activity		(Primary Objective)	
We will be leaving school at		TBD			and re	and returning by		TBD	
			(Date/Time)					(Date/Time)	
Transportation p	provided by:	$\mathbf{X}$	School Bu	ıs y	X Van		W 041	Cf. (1	1 ( ) ( O) 1 ( D) I
									emplete the Student Ridir ertion of this form)
Please return this Permission Form to the school no later than			The Respective Athletic Season						
Williams Field Athletics					•	(Date)			
(School Contact)	<u> </u>					(Phone Num		480-279-80	)17
(School Contact)	.)					(Phone Num	Dei)		
	PAR	ENT/	GUARDIA	N AC	KNOWLE	EDGEMENT AND	SIGNATU	RE	
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to participate ir	n the student t	ravel	/activity at	ove.		(1168	oo piiit iiist	unu iasi Ha	and or ormaj
			,					_	
Olamatica (5								Date	:
Signature of Pa	arent/Guardiar	า							
Please Print Na	ame of Parent	/Gua	rdian						
Harris Dhanas						Harmer			
Home Phone: Work Phone:						Hours: Hours:			
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# **Code of Conduct for Interscholastic Student-Athletes**



We believe that interscholastic athletic competition should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of sports is achieved when participants are committed to pursuing victory with honor according to the six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the "Six Pillars of Character"). This code applies to all student-athletes involved in interscholastic sports.

#### **TRUSTWORTHINESS**

Trustworthiness - to be worthy of trust in all you do.

Integrity - live up to high ideals of ethics and sportsmanship and always pursue victory with honor; do what is right even when it is unpopular or personally costly

**Honesty** – live and compete honorably; do not lie, cheat, steal or engage in any other dishonest or un-sportsmanlike conduct.

**Reliability** – fulfill commitments; do what you say you will; be on time to practices and games.

**Loyalty** – be loyal to your school and team; put the team above personal glory.

### RESPONSIBILITY

**Importance of Education** – be a student first and commit to earning your degree and getting the best education you can. Be honest with yourself about the likelihood of getting an athletic scholarship or playing on a professional level and remember that many universities will not recruit student-athletes that do not have a serious commitment to their education, the ability to succeed academically or the character to represent their institution honorably.

**Role modeling** – remember, participation in sports is a privilege, not a right, and that you are expected to represent your school, coach and teammates with honor, on and off the field. Consistently exhibit good character and conduct yourself as a positive role model.

Self Control – exercise self-control; do not fight or show excessive displays of anger or frustration. Have the strength to overcome the temptation to retaliate.

**Healthy Lifestyle** – safeguard your health; do not use any illegal or unhealthy substances including alcohol, tobacco, and drugs or engage in any unhealthy techniques to gain, lose or maintain weight.

**Integrity of the Game** – protect the integrity of the game; do not gamble or associate with or deal with professional gamblers.

**Sexual Conduct** – sexual or romantic contact of any sort between students and coaches is improper and strictly forbidden. Report misconduct to proper authorities.

#### RESPECT

**Respect** - treat all people with respect all the time and require the same of student-athletes.

**Class** - live and play with class, be a good sport, be gracious in victory and accept defeat with dignity, help up fallen opponents, compliment extraordinary performance, and show sincere respect in pre- and post-game rituals.

**Disrespectful Conduct** – do not engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual nature, trash-talking, taunting, boastful celebrations, or other actions that demean individuals of the sport.

**Respect Officials** – treat contest officials with respect; do not complain about or argue with the official calls or decisions during or after an athletic event.

#### **FAIRNESS**

**Be Fair –** live up to high standards of fair play; be open-minded; always be willing to listen and learn.

#### **CARING**

**Concern for Others** – demonstrate concern for others; never intentionally injure any player or engage in reckless behavior that might cause injury to vourself or others.

**Teammates** - help promote the well-being of teammates by positive counseling and encouragement or by reporting any unhealthy or dangerous conduct to coaches.

## **CITIZENSHIP**

**Play by the Rules** – maintain a thorough knowledge of and abide by all applicable game and competition rules.

**Spirit of Rules** – honor the spirit and the letter of rules; avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined or removed from a team if I violate any of its provisions.

Signature Sport Date



Arizona Interscholastic Association: Established 1925 7007 N. 18<sup>th</sup> St; Phoenix, AZ 850202-5552; www.aiaonline.org; 602-385-3810

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# **Code of Conduct for Parents of Interscholastic Student-Athletes**



We believe that interscholastic athletic competition should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of sports is achieved when participants are committed to pursuing victory with honor according to the six core principles: trustworthiness, respect, responsibility, fairness, caring and good citizenship, (the "Six Pillars of Character"). This Code applies to all parents of student-athletes involved in interscholastic sports.

## **TRUSTWORTHINESS**

Trustworthiness- be worthy of trust in all you do.

**Integrity**- live up to high ideals of ethics and sportsmanship; do what is right even when it's unpopular or personally costly.

**Honesty**- live and act honorably, do not allow your children to lie, cheat, steal or engage in any other dishonest or unsportsmanlike conduct.

**Reliability**- fulfill commitments; do what you say you will do; be on time; when you tell your children you will attend an event, be sure to do so.

**Loyalty**- be loyal to your school and team; put the team above your interests and those of your child.

## **RESPECT**

Respect- treat people with respect all the time and require the same of vour children.

**Class**- live and cheer with class; be gracious in victory and accept defeat with dignity; compliment extraordinary performance and show respect for all competitors.

**Personal Conduct**- refrain from profanity, disrespectful conduct, and the use of alcohol or tobacco in front of student-athletes or other situations where your conduct could undermine your positive impact as a role model.

Respect Officials- treat contest officials with respect; do not complain about or argue with official calls or decisions during or after an athletic event

**Respect Coaches**- treat coaches with respect at all times; recognize that they have team goals beyond those of your child. Do not shout instructions to players from the stands; let coaches coach.

## RESPONSIBILITY

**Importance of Education-** stress that student–athletes are students first. Be honest with your children about the likelihood of getting an athletic scholarship or playing on a professional level. Place the academic, emotional, physical and moral well-being of your children above desire and pressures to win.

**Role Modeling**- Consistently exhibit good character and conduct yourself as a role model for your children.

**Self-Control**- exercise self-control; do not fight or show excessive displays of anger or frustration. Have strength to overcome the temptation to demean others.

**Integrity of the Game**- protect the integrity of the game; do not gamble on your children's games.

**Privilege to Compete**- assure that you and your child understand that participation in interscholastic sports is a privilege, not a right, and that they are expected to represent their team, school, and family with honor, on and off the field.

**Healthy Lifestyle-** safeguard your health; do not use any illegal or unhealthy substances including alcohol, tobacco and drugs.

#### **FAIRNESS**

**Be Fair** – treat all competitors fairly, be open-minded; always be willing to listen and learn.

#### **CARING**

**Encouragement**- encourage your children regardless of their play; offer positive reinforcement. Demonstrate sincere interest in your child's play.

**Concern for Others-** demonstrate concern for others; never encourage the injury of any player, official or fellow spectator.

**Empathy**- consider the needs and desires of our child's teammates in addition to your own; help promote the team concept by encouraging all team members, understanding that the coach is responsible for determining playing time.

## CITIZENSHIP

**Knowing the Rules**- maintain a thorough knowledge of all applicable game and competition rules.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined if I violate any of its provisions.

Signature Sport Date



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# **Code of Conduct for Interscholastic Spectators**



We believe that interscholastic athletic competition should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of sports is achieved when participants are committed to pursuing victory with honor according to the six core principles: trustworthiness, respect, responsibility, fairness, caring and good citizenship, (the Six Pillars of Character"). This Code applies to all spectators of interscholastic sports.

#### **TRUSTWORTHINESS**

Trustworthiness- be worthy of trust in all you do.

**Integrity**- live up to high ideals of ethics and sportsmanship; do what is right even when it's unpopular or personally costly.

**Honesty-** live and act honorably, do not encourage any dishonest or unsportsmanlike conduct.

**Reliability**- fulfill commitments; do what you say you will do; be on time; when you tell your children you will attend an event, be sure to do so.

Loyalty- be loyal to your school and team.

## **RESPECT**

**Respect-** treat all participants with respect all the time and demand the same of student-athletes.

**Class**- live and cheer with class, be a good sport, be gracious in victory and accept defeat with dignity, compliment extraordinary performance and show sincere respect for all competitors.

**Personal Conduct**- refrain from profanity, disrespectful conduct, and the use of alcohol or tobacco in front of student-athletes or other situations where your conduct could undermine your positive impact as a role model.

Respect Officials- treat contest officials with respect; do not complain about or argue with the official's calls or decisions during or after an athletic event.

**Respect Coaches**- treat coaches with respect at all times; recognize that they have team goals beyond those of any individual child. Do not shout instructions to the players from the stands; let coaches coach.

**Respect Fellow Spectators**- display respect for all other spectators; do not insult or fight with fans; wait for breaks in the action before leaving or returning to your seat.

## **FAIRNESS**

**Be Fair-** treat all competitors fairly; be open-minded; always be willing to listen and learn; acknowledge exceptional performance by all participants.

## **CARING**

**Encouragement** – encourage your team regardless; offer positive reinforcement, do not boo anyone.

**Concern for Others**- demonstrate concern for others; never berate or demean any player or promote behavior that might cause injury to others.

#### **CITIZENSHIP**

**Know the Rules**- maintain a thorough knowledge of all the applicable game and competition rules.

**Obedience**- listen to and obey the requests of the public address announcer and security personnel in attendance.

**Compliance**- remember that all regular laws also apply to spectators at sporting events; drunkenness, verbal assault and fighting are punishable by law.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined if I violate any of its provisions.

Signature Sport Date



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